



WHALLEY RANGE 11-18 HIGH SCHOOL
A Member of the Education and Leadership Trust

WRF6FORM COLLEGE



PROSPECTUS 2019

aspire • believe • achieve

SIXTH FORM ENRICHMENT

During the year you will have the opportunity to:

- Attend a professional performance
- Visit and engage with a gallery or museum
- Perform to an audience
- Attend a club
- Be actively involved in a charity
- Meet people from different places of work
- Mentor a younger student
- Participate in work related learning

SIXTH FORM GUARANTEE

We guarantee:

- Good and outstanding teaching
- A friendly tutor meets with you every morning
- Access to high quality careers talks and guidance
- Personal support as you apply to university or for employment
- Regular checks on your progress with regular learning conversations
- Clear programme for High Achievers to help you get into the top universities
- Common lunchtime for socialising, sport and making new friends
- Your voice will be listened to and acted upon



**“We strive to educate, INSPIRE
and empower young women to be
THE NEXT GENERATION of leaders.”**

Welcome to

WRF6FORM COLLEGE



WELCOME TO WHALLEY RANGE SIXTH FORM CENTRE

from the Executive Headteacher and Academy Headteacher

We are part of the Education and Leadership Trust, with a clear mission to educate, inspire and empower young women to be leaders of the future. We are working closely with local universities and employers and benefit from a committed relationship with the Alliance Manchester Business School and Deloitte. These partnerships enrich our learning programme and help prepare students for a successful future. Co-operative values are at the core of all we do.

The Sixth Form is housed in a state of the art building. This includes purpose-built social spaces, a high tech independent study area and flexible learning facilities. Three million pounds has been invested in ICT and learning technologies throughout the school.

Our aim at Whalley Range Sixth Form is to provide a safe, stimulating and supportive learning environment which encourages our students to achieve their full potential and be successful.

Patsy Kane M.A.
Executive Headteacher

Elizabeth Hole
Academy Headteacher



WELCOME FROM THE HEAD OF SIXTH FORM

Welcome from the Head of Sixth Form

We are delighted you are considering applying to Whalley Range Sixth Form. In our prospectus we hope to give you a flavour of the student experience in post-sixteen education and the support we can offer you in preparing for life beyond Sixth Form.

We have the highest expectations of all who study and work here. We believe that each student should have the best opportunities to reach her full potential.

Life is about more than just academic success. We pride ourselves in developing modern citizens who are confident and equipped with the skill set required to live a successful adult life.

We look forward to receiving your application for the Sixth Form.

Mrs J Lomax

Assistant Headteacher

Head of Sixth Form





SUPPORT

The support for students is intensive. Tutor guidance and advice provides a clear focus on study and helps students through the application process for university, apprenticeships and employment. There is mutual respect between teachers and students, with students saying that they appreciate the level of individual support they receive. Parents/carers are also kept closely in touch with their daughter's progress.

STUDY SUPPORT PERIODS

The implementation of Study Support Periods (SSPs) is a mechanism to ensure students stay on or above target throughout the year. SSPs are on students' timetables and during this time they can complete additional reading, revision, coursework and homework-based learning tasks. SSPs help them to remain focused and develop independent study skills.

STUDENT EXPERIENCE

We firmly believe that Sixth Formers are role models for the rest of the school and our focus is on developing well-rounded individuals who strive to be the best they can be. This means we actively encourage students to take part in a range of extra-curricular activities which helps them grow into confident, independent adults. We expect our Sixth Form students to gain valuable experience by working with forms in the main part of the school. They meet a range of inspiring speakers to broaden their understanding of opportunities and career routes.

CLUBS AND SOCIETIES

Students are actively encouraged to participate in clubs and societies including debating, sport teams, drama, music groups and the Sixth Form Action Committee.

LEADERSHIP SKILLS

Many opportunities arise in our school for students to mentor younger members of our community. For example, helping them to improve their reading and literacy skills. This helps mentors grow into confident adults who can communicate effectively with all age groups and demonstrate skills looked for by employers.

CHARITIES

Fund raising is important at Whalley Range 11-18 High School and the Sixth Form Charity Committee is proactive in supporting both local and overseas charities. Last year, students raised money by holding coffee mornings, sponsored events and making things to sell at the school's Enterprise Market.

WORK EXPERIENCE AND VOLUNTARY WORK

All students undertake a work experience placement in Year 12 and have the opportunity to take on volunteering activities throughout the year. This provides them with the time to explore potential career pathways and to identify the skills needed for employment such as time management, being organised, being a good communicator in a variety of situations, and gaining good interpersonal skills.



MAKING THE RIGHT CHOICES

At Whalley Range Sixth Form College you can study either Advanced Level courses or Level 1, 2 or 3 vocational courses.

Which subjects should I choose?

When you are selecting your subjects you should choose ones that you:

- enjoy
- are good at
- will need for a certain career or university course

What are the different pathways I can choose from and the entry requirements for each pathway?

The different pathways and their entry requirements are listed below.

Pathway	Entry Requirements
3 A Levels	5 GCSE grades at 9-4 in different subjects including two grade 6s and this must include a grade 4 or above in English Language and Maths
BTEC Level 3	5 GCSE grades at 9-4 (this may include grade 4 or above in English and Maths) or equivalents
BTEC Level 2	5 GCSE grades at 3 or above (this may include grades 3 or above in English and Maths) or equivalents
BTEC Level 1	A range of 1-2 grades (this may include grades 1 or 2 in English and Maths) or equivalents

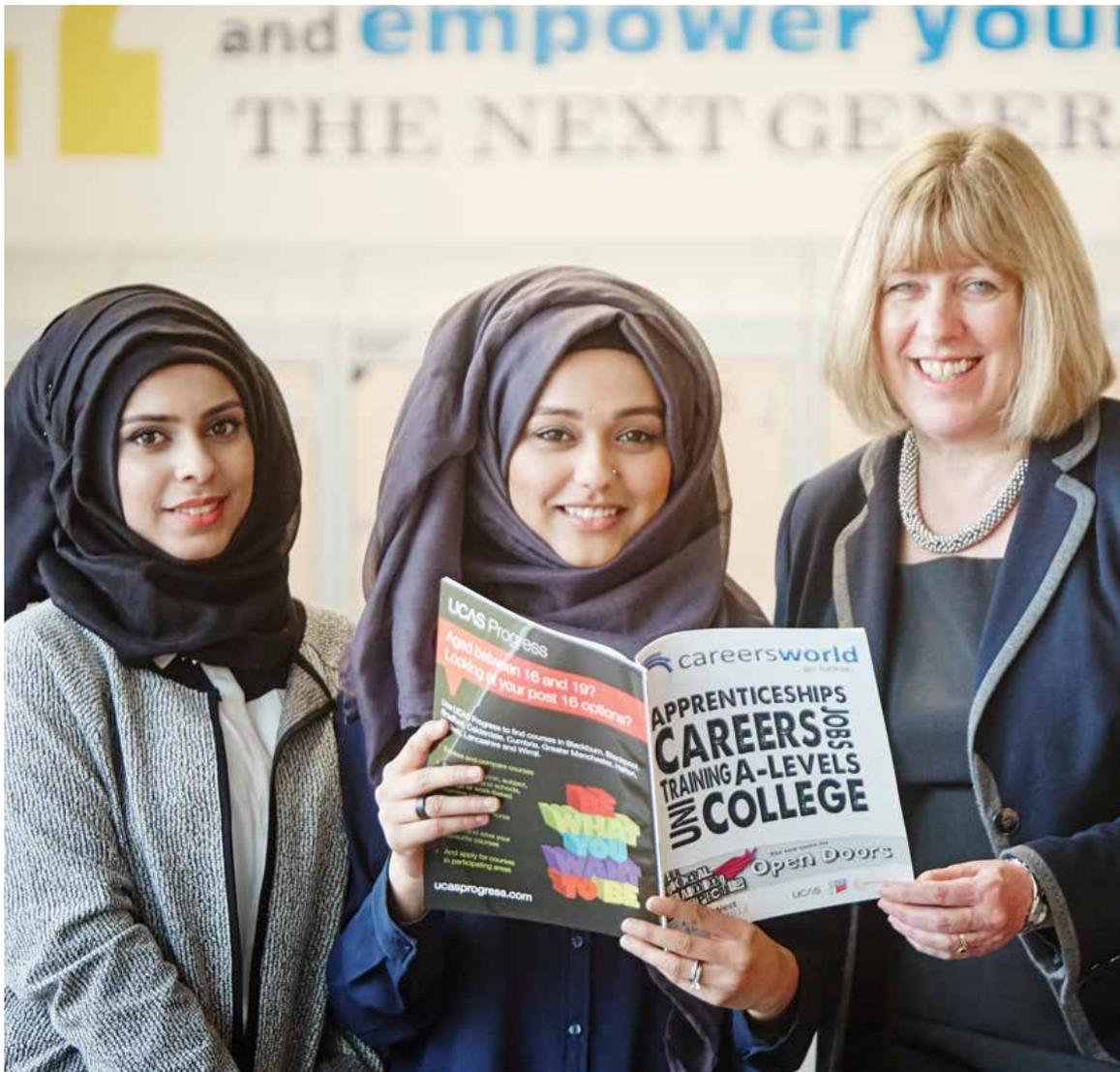
Level	Subject	Minimum Requirement
3 A levels 5 GCSE grades at 9-4 in different subjects, including two grade 6s and this must include a grade 4 or above in English Language and Maths	Arabic	*GCSE grade 6 in Arabic
	Art, Craft and Design	GCSE grade 5 in Art and Design
	Biology	GCSE grade 6-5 in Combined Science or GCSE grade 6 in Biology, one other Science and grade 5 in Maths
	Business Studies	GCSE grade 6 in English and Maths *GCSE grade 5 in Business Studies
	Chemistry	GCSE grade 6-5 in Combined Science or GCSE grade 6 in Chemistry, one other Science and grade 5 in Maths
	Computing	GCSE grade 6 in Maths
	English Language or English Literature	GCSE grade 6 in English Language or Literature
	French	GCSE grade 6 in French
	Geography	GCSE grade 5 in Geography
	German	GCSE grade 6 in German
	History	GCSE grade 5 in History
	Law	*GCSE grade 6 in English Language
	Mathematics	GCSE grade 6 in Maths
	Physics	GCSE grade 6-5 in Combined Science or GCSE grade 6 in Physics, one other Science and grade 5 in Maths
Psychology	*GCSE grade 6 in Maths and Science	
Religious Studies	*GCSE grade 6 in English	



Level	Subject	Minimum Requirement
	Sociology	*GCSE grade 5 in English Language
	Spanish	GCSE grade 6 in Spanish
	Urdu	GCSE grade 5 in Urdu
Level 3 Vocational Courses (equivalent to 1 or 2 A levels) 5 GCSE grades at 9-4 (this may include grade 4 or above in English and Maths) or equivalents	Applied Science	Level 2 or grade 4-4 in Combined Science
	Business	*Level 2 Merit
	Health and Social Care	*Level 2 Merit
	IT	*Level 2 Merit
	Performing Arts	Level 2 Merit
Level 2 Vocational Courses 5 GCSE grades at 3 or above (this may include grades 3 or above in English and Maths) or equivalents	Business	
	Food and Cookery	
	Health and Social Care	
	IT	
Level 1 Vocational Courses A range of 1-2 grades (this may include grades 1 or 2 in English and Maths) or equivalents	Business	
	Health and Social Care	

***You do not need to have previously studied this subject at GCSE level to take it at A level.**

We will endeavour to run courses for all subjects offered. Occasionally it may be necessary to withdraw a given subject should there be insufficient interest by students.



HOW TO APPLY TO THE SIXTH FORM

To apply for a place in our Sixth Form you must submit an application form by the end of December 2018.

Application forms and the full Sixth Form Prospectus 2019 are available from the school website:

www.wrhs1118.co.uk/sixthform

Completed application forms to be returned to Mrs J Lomax at

e: sixthform@wrhs1118.co.uk

or

Whalley Range Sixth Form College, Wilbraham Road, Whalley Range, Manchester M16 8GW



Whalley Range Sixth Form College

A Member of the Education and Leadership Trust

Wilbraham Road, Whalley Range, Manchester, M16 8GW

t: 0161 860 2984 w: wrhs1118.co.uk/sixthform



A LEVEL

ARABIC

EXAM BOARD: EDEXCEL

What will I study?

Theme 1 is set in the context of Middle Eastern countries only. This theme covers social issues and trends.

Theme 2 is set in the context of countries and communities which speak Arabic. This theme covers artistic culture (through music, festivals and traditions) and political and artistic culture (through media).

How will I be assessed?

You will take two externally-examined papers assessing listening, reading and writing and a non-examined speaking assessment. The speaking assessment is externally set and conducted by a teacher/examiner.

Paper 1: Listening, reading and translation

Paper 2: Written response to works and translation

Paper 3: Speaking

Students must complete their speaking assessment in April/May and all other assessments in May/June in any single year.

What could I do next?

There are a range of higher education opportunities for language degrees either on their own or combined with other subjects such as business, law, medicine and tourism. There is also the opportunity for a year abroad in many degree subjects if you have a language A level.

Where can I get more information from?

Contact Mr P Beaudon, Head of the World Languages Faculty





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A LEVEL

ART, CRAFT AND DESIGN

EXAM BOARD: AQA

What will I study?

AS Level: Component 1 is a portfolio of work based on a mutually agreed theme or topic. The emphasis of this component will be on the development of understanding and skills using an appropriate range of materials, processes and techniques. Component 2 is an externally set assignment.

A Level: Component 1 is a practical investigation supported by written material. Students are required to conduct a practical investigation, into an idea, issue, concept or theme, supported by written material. The focus of the investigation must be identified independently by the student and must lead to a finished outcome or a series of related finished outcomes. Component 2 is an externally set assignment with a choice of 8 questions. Students must choose one to study in more depth, culminating in a sustained period of time to produce a final outcome.

How will I be assessed?

All units are internally assessed through practical coursework, and then externally moderated by the exam board.

What could I do next?

The course is good preparation for many higher education courses including Art Foundation or an Art and Design degree. Students from WRHS have pursued careers in teaching, architecture, interior design and fashion.

Where can I get more information from?

Contact Mr A Leigh-Dalton, Learning Coordinator of Art





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A LEVEL

BIOLOGY

EXAM BOARD: OCR

What will I study?

A stimulating course which emphasises the way in which biologists work and their contributions to society.

You will study:

- Module 1: Development of practical skills
- Module 2: Foundations in Biology
- Module 3: Exchange and transport
- Module 4: Biodiversity, evolution and disease
- Module 5: Communications, homeostasis and energy
- Module 6: Genetics, evolution and ecosystems

How will I be assessed?

Paper 1 assesses the content from modules 1, 2, 3 and 5

Paper 2 assesses the content from modules 1, 2, 4 and 6; and Paper 3 assesses the content from modules 1 to 6.

What could I do next?

Many higher education courses are accessible with A Level biology including medicine, dentistry, biomedical science, teaching, marine biology, microbiology, pharmacology, research science and zoology.

Where can I get more information from?

Contact Miss S Galloway, Head of Science and Discovery Faculty





A LEVEL

BUSINESS STUDIES

EXAM BOARD: EDEXCEL

Entry requirements: a minimum of grade 5 in GCSE English and Maths is required. No previous study of Business Studies is needed to be accepted on to A Level Business Studies. However, if you have studied GCSE Business then at least a grade C is required.

What will I study?

You will study four themes:

- Theme 1: Marketing and People
- Theme 2: Managing Business Activities
- Theme 3: Business Decisions and Strategy
- Theme 4: Global Business

There is the possibility of two educational visits: one to the '4 Entrepreneurs' conference in London during Global Entrepreneurship week, featuring four successful entrepreneurs, and the second one to Disneyland Paris to attend a Business Live Conference.

How will I be assessed?

There are three exams, each lasting two hours.

Paper 1 is equivalent to 35% of the A level. Questions will be on marketing, people and global business. The exam questions will be drawn from all Themes 1 and 4.

Paper 2 is equivalent to 35% of the A level. Questions will be on finance and operations, business decisions and strategy. The exam questions will be drawn from Themes 2 and 3.

Paper 3 is equivalent to 30% of the A level. Questions are based on a pre-released document which focuses on an industry or market in which businesses operate.

What could I do next?

There are many higher education courses in the business area, but the course would be equally suitable for students wanting to work in the business sector, those wishing to start a business of their own and those wishing to do a Higher Level Apprenticeship.

Where can I get more information from?

Contact Mrs A Raffo, Business Lead





A LEVEL

CHEMISTRY

EXAM BOARD: OCR

What will I study?

You will study a modern Chemistry course, which comprehensively covers all major topics, with a relevance to everyday life, green issues and economic awareness.

You will study:

- Module 1: Development of practical skills
- Module 2: Foundations in chemistry
- Module 3: Periodic table and energy
- Module 4: Core organic chemistry
- Module 5: Physical chemistry and transition elements
- Module 6: Organic chemistry and analysis

How will I be assessed?

Paper 1 assesses the content from modules 1, 2, 3 and 5

Paper 2 assesses the content from modules 1, 2, 4 and 6; Paper 3 assesses the content from modules 1 to 6.

What could I do next?

Many higher education courses, including medicine, dentistry, pharmacy, forensics, pharmacology, material science, chemical engineering, analytical chemistry, nanotechnology and teaching are possible routes following an A Level in Chemistry.

Where can I get more information from?

Contact Miss S Galloway, Head of Science and Discovery Faculty





A LEVEL

COMPUTING

EXAM BOARD: AQA

What will I study?

You will study a range of computing topics which will allow you to complete 4 exams and one non-exam assessment. The topics include fundamentals of programming, data structures, problem solving, communication and networking, algorithms, databases and the uses of computing. You will also complete a computing practical project worth 20%.

How will I be assessed?

You will complete 4 exams and one piece of coursework. Please check below for a breakdown:

Paper	Year	Assessments
1	12	50% of AS on-screen exam (1 hour 30 minutes)
2	12	50% of AS written exam (1 hour 30 minutes)
1	13	40% of A2 on-screen exam (2 hour 30 minutes)
2	13	40% of A2 written exam (2 hour 30 minutes)
Practical project	13	This is out of 75 marks and is worth 20%

What could I do next?

This specification is excellent preparation for those students intending to pursue computing studies at degree level, or for anyone considering any type of career in computing.

Where can I get more information from?

Contact Mr. S. Bashir, Head of Digital Technologies and Business Faculty





A LEVEL

ENGLISH

Either English Language or English Literature will be offered, depending on the choice of the students who select this option.

ENGLISH LANGUAGE

EXAM BOARD: AQA

What will I study?

You will learn about methods of language analysis such as lexis, grammar and pragmatics. You will then apply these frameworks to the analysis of three key elements of language study: variation and representation; language diversity and change; and language in action.

For variation and representation you will explore how language is shaped according to audience, purpose, genre and mode. For language diversity and change you will look at how people in different occupations use language, how men and women use language differently, and how the English language has changed over time. For language in action in Year 13, you will independently work on a language investigation of your choosing and create a piece of original writing.

How will I be assessed?

You will be assessed by two exams in Year 12 and then two exams and two pieces of coursework in Year 13. Previous examples of coursework titles include 'The language of power in Top Gear' and 'An analysis of the changing language of chocolate advertisements through the 20th Century.'

What could I do next?

There are a range of higher education courses which can lead on to a number of careers for instance in journalism, public relations or teaching. It is also a complement to science subjects, showing advanced written and critical thinking skills.

Where can I get more information from?

Contact Mr S Parker, Head of English and Communications Faculty





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A LEVEL

ENGLISH

Either English Language or English Literature will be offered depending on the choice of the students who select this option.

ENGLISH LITERATURE

EXAM BOARD: AQA

What will I study?

You will study an exciting range of texts across 3 components: drama, prose and poetry. In Year 12 you will study an anthology of poetry written after the year 2000, a modern play such as *A Streetcar Named Desire*, and you will compare two novels with a common theme such as female identity in *Tess of the D'Urbervilles* and *A Thousand Splendid Suns*. In Year 13 you will deepen your understanding of these 3 components with a Shakespeare play eg: *Othello* and the study of the Romantic Poetry Movement.

How will I be assessed?

You will be assessed by two exams in Year 12 and three exams and coursework in Year 13. The coursework is a comparison of two linked novels of your choosing such as comparing dystopian ideas in *The Handmaid's Tale* and *Brave New World*.

What could I do next?

There are a range of higher education courses which can lead on to a number of careers for instance in journalism, public relations or teaching. It is also a complement to science subjects, showing advanced written and critical thinking skills.

Where can I get more information from?

Contact Mr S Parker, Head of English and Communications Faculty





A LEVEL

FRENCH

EXAM BOARD: EDEXCEL

What will I study?

Theme 1 is set in the context of France only. This theme covers social issues and trends.

Les changements dans les structures familiales

L'éducation

Le monde du travail

Theme 2 is set in the context of francophone countries and communities. This theme covers artistic culture (through music, festivals and traditions) and political and artistic culture (through media).

- La musique
- Les médias
- Les festivals et les traditions

How will I be assessed?

You will take two externally-examined papers assessing listening, reading and writing and a non-examined speaking assessment. The speaking assessment is externally set and conducted by a teacher/examiner.

Paper 1: Listening, reading and translation

Paper 2: Written response to works and translation

Paper 3: Speaking

Students must complete their speaking assessment in April/May and all other assessments in May/June in any single year.

What could I do next?

There are a range of higher education opportunities for language degrees, either on their own or combined with other subjects such as business, law, medicine and tourism. There is also the opportunity for a year abroad in many degree subjects if you have a language A Level.

Where can I get more information from?

Contact Mr P Beaudon, Head of the World Languages Faculty





A LEVEL

GEOGRAPHY

EXAM BOARD: AQA

What will I study?

First year of A level:

Physical Geography

- Hot desert environments
- Hazards

Human Geography

- Global systems and governance
- Fieldwork investigation

Second year of A level:

Physical Geography

- Water and carbon cycles

Human Geography

- Changing places
- Population and the environment

Geographical investigation

- Individual fieldwork investigation

How will I be assessed?

A level – 2 written exams worth 80% and a geographical investigation worth 20%.

What could I do next?

There are a range of higher education opportunities for students who have studied geography at A level, and a number of career opportunities, including: aid worker, geologist, social worker, meteorologist, civil engineer, travel agent, refugee advisor, disaster manager and economic developer.

Where can I get more information from?

Contact Mr L Beckensall, Head of Global Awareness Faculty





A LEVEL

GERMAN

EXAM BOARD: EDEXCEL

What will I study?

Theme 1 is set in the context of Germany only. This theme covers social issues and trends.

- Natur und Umwelt
- Bildung
- Die Welt der Arbeit

Theme 2 is set in the context of German-speaking countries and communities. This theme covers artistic culture (through music, festivals and traditions) and political and artistic culture (through media).

- Musik
- Die Medien
- Die Rolle von Festen und Traditionen

How will I be assessed?

You will take two externally-examined papers assessing listening, reading and writing and a non-examined speaking assessment. The speaking assessment is externally set and conducted by a teacher/examiner.

Paper 1: Listening, reading and translation

Paper 2: Written response to works and translation

Paper 3: Speaking

Students must complete their speaking assessment in April/May and all other assessments in May/June in any single year.

What could I do next?

There are a range of higher education opportunities for language degrees, either on their own or combined with other subjects such as business, law, medicine and tourism. There is also the opportunity for a year abroad in many degree subjects if you have a language A Level.

Where can I get more information from?

Contact Mr P Beaudon, Head of the World Languages Faculty





A LEVEL

HISTORY

EXAM BOARD: EDEXCEL

What will I study?

AS level

Breadth Study

- Russia 1917 – 1991 from Lenin to Yeltsin

Depth Study

- Mao's China 1949-1976

A level

Breadth Study

- The British experience of warfare 1790-1918
- Coursework

How will I be assessed?

The course will be assessed as follows:

Paper 1 Russia 30%

Paper 2 China 20%

Paper 3 Warfare 30%

Coursework 20%

What could I do next?

There are a range of higher education opportunities for students who have studied history at A level. A history qualification is often studied by those entering journalism, law, politics, tourism, teaching, local government and the armed forces, amongst others. History qualifications are also welcomed by areas including the media, the police and social work.

Where can I get more information from?

Contact Mr L Beckensall, Head of Global Awareness Faculty





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A LEVEL

LAW

EXAM BOARD: AQA

What will I study?

- Nature of Law and the English Legal System
- Criminal Law: Offences Against Person and Offences Against Property
- Tort
- Human Rights
- Defences
- Concept of Law (Morals and Justice)

How will I be assessed?

Assessment is by written exams. There is no coursework.

What could I do next?

Many students go on to study law at university. Careers that this course would benefit include law, teaching, journalism, management, accountancy, human resources and many more.

Where can I get more information from?

Contact Ms C Pym, Head of Social Science and Community Learning Faculty





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MATHEMATICS

EXAM BOARD: EDEXCEL

What will I study?

- Core maths including algebra, trigonometry, calculus and series
- Statistics – data handling
- Mechanics – Newton's laws of motion

How will I be assessed?

End of Year 12 AS level: One Core paper (2 hours) and one applied paper including Mechanics and Statistics (1 hour 15 minutes).

End of Year 13 A level: Two Core papers (2 hours each) and one Applied including Mechanics and Statistics (2 hours).

What could I do next?

There are a range of careers including modelling and designing, actuary, financial, banking and meteorology.

Where can I get information from?

Contact Mr L Cleasby, Head of Maths and Financial Literacy





A LEVEL

PHYSICS

What will I study?

As well as theoretical learning, this A level Physics course will help you develop investigative and practical skills as you apply your learning to experimental applications. A level Physics can be a passport to a range of careers and is required or preferred by many university degree courses.

You will study:

- Module 1: Development of practical skills
- Module 2: Foundations in Physics
- Module 3: Forces and motion
- Module 4: Electrons, waves and photons
- Module 5: Newtonian world and astrophysics
- Module 6: Particles and medical physics

How will I be assessed?

Paper 1 assesses the content from modules 1, 2, 3 and 5

Paper 2 assesses the content from modules 1, 2, 4 and 6 plus any material appropriately flagged from modules 3 and 5

Paper 3 assesses the content from modules 1 to 6

What could I do next?

A physics qualification opens the door to all sorts of jobs and higher educational courses. All technology that surrounds us is based on the principles of physics, so if you are considering working in any area related to technology from music to medicine or lasers to law, then studying physics is an essential first step.

Career options for physics graduates are actually very diverse including research roles, aerospace engineering, medical technology, software development, teaching, banking, manufacturing, geo physics, metalurgy, nanotechnology, nuclear engineering, optometry and meteorology.

Where can I get more information from?

Contact Miss S. Galloway, Head of Science and Discovery Faculty





EDUCATION
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A LEVEL

PSYCHOLOGY

EXAM BOARD: AQA

What will I study?

- Social Influences
- Memory
- Attachment
- Psycho Pathology
- Approaches to Psychology
- Biopsychology
- Research Methods
- Issues and Debates in Psychology
- Relationships
- Schizophrenia
- Aggression

Assessment is by written exams. There is no coursework.

What could I do next?

Studying psychology is a good basis for a number of degrees in higher education. Many students go on to study psychology at university which can lead to a career as a psychologist, counsellor, teacher, social worker and many more.

Where can I get more information from?

Contact Ms C Pym, Head of Social Science and Community Learning Faculty





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RELIGIOUS EDUCATION

EXAM BOARD: EDEXCEL

What will I study?

- Islam: The Study of Religion
- Philosophy of Religion
- Religion and Ethics

How will I be assessed?

3 x 2 hour exams each worth 80 marks, which is 33.3% of your final grade

What could I do next?

Religious Studies provides an excellent academic qualification for many higher education institutions because it encourages you to think broadly and deeply about modern ethical, religious and philosophical issues as well as classical scholars and religious belief. The course gives you invaluable academic skills that are easily transferable to higher education and employment. Religious Studies opens the doors to many linked careers such as law, journalism, social work, the police and health care.

Where can I get more information from?

Contact Mrs R Eaton, Assistant Head of Global Awareness Faculty





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A LEVEL

SOCIOLOGY

EXAM BOARD: AQA

What will I study?

- Families and Households
- Education
- The effect of social change on contemporary society
- Sociological Theory
- Beliefs in society
- Crime and deviance
- Sociological methods

Assessment is by written exams. There is no coursework.

What could I do next?

Studying sociology is a good basis for a number of degrees in higher education. Many students go on to study sociology or a related social science subject at university, which can lead to careers in social work, human resources, teaching, law, journalism, management and many others areas.

Where can I get more information from?

Contact Ms C Pym, Head of Social Science and Community Learning Faculty





A LEVEL

SPANISH

What will I study?

Theme 1 is set in the context of Spain only. This theme covers social issues and trends.

- El cambio en la estructura familiar
- El mundo laboral
- El impacto turístico en España

Theme 2 is set in the context of Spanish-speaking countries and communities. This theme covers artistic culture (through music, festivals and traditions) and political and artistic culture (through media).

- La música
- Los medios de comunicación
- Los festivales y las tradiciones

How will I be assessed?

You will take two externally-examined papers assessing listening, reading and writing and a non-examined speaking assessment. The speaking assessment is externally set and conducted by a teacher/examiner.

Paper 1: Listening, reading and translation

Paper 2: Written response to works and translation

Paper 3: Speaking

Students must complete their speaking assessment in April/May and all other assessments in May/June in any single year.

What could I do next?

There are a range of higher education opportunities for language degrees, either on their own or combined with other subjects such as business, law, medicine and tourism. There is also the opportunity for a year abroad in many degree subjects if you have a language A Level.

More information?

Contact Mr P Beaudon, Head of the World Languages Faculty





A LEVEL

URDU

EXAM BOARD: EDEXCEL

What will I study?

Theme 1 is set in the context of Pakistan only. This theme covers social issues and trends.

Theme 2 is set in the context of countries and communities which speak Urdu. This theme covers artistic culture (through music, festivals and traditions) and political and artistic culture (through media).

How will I be assessed?

You will take two externally-examined papers assessing listening, reading and writing and a non-examined speaking assessment. The speaking assessment is externally set and conducted by a teacher/examiner.

Paper 1: Listening, reading and translation

Paper 2: Written response to works and translation

Paper 3: Speaking

Students must complete their speaking assessment in April/May and all other assessments in May/June in any single year.

What could I do next?

There are a range of higher education opportunities for language degrees, either on their own or combined with other subjects such as business, law, medicine and tourism. There is also the opportunity for a year abroad in many degree subjects if you have a language A Level.

Where can I get more information from?

Contact Mr P Beaudon, Head of the World Languages Faculty





LEVEL 3 VOCATIONAL COURSES

LEVEL 3 BTEC APPLIED SCIENCE – EXTENDED CERTIFICATE (EQUIVALENT TO 1 A LEVEL)

EXAM BOARD: EDEXCEL /PEARSON

What will I study?

Students over the two years will study three mandatory units and one optional unit:

- Unit 1 Principles and Applications of Science
- Unit 2 Practical Scientific Procedures and Techniques
- Unit 3 Science Investigation Skills
- Unit 8 Physiology of Human Body Systems or Unit 10: Biological Molecules and Metabolic Pathways

How will I be assessed?

Students will be assessed using a combination of internal assessments, which are set and marked by teachers, and external assessments which are set and marked by Pearson:

- mandatory units have a combination of internal and external assessments
- all optional units are internally assessed.

What could I do next?

The requirements of the qualification will mean that students develop the transferable and higher order skills which are valued by higher education providers and employers. The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many courses if taken alongside other qualifications as part of a two-year programme of learning, including, but not exclusively, those which are science-related.

Where can I get more information from?

Contact Miss S. Galloway, Head of Science and Discovery Faculty or Miss E Bird, Assistant Head of Science





EDUCATION
and
LEADERSHIP
TRUST

LEVEL 3 VOCATIONAL COURSES

BTEC LEVEL 3 DIPLOMA IN BUSINESS (EQUIVALENT TO 2 A LEVELS)

EXAM BOARD: EDEXCEL

What will I study?

- Knowledge areas for understanding business
- Practical skills for working in business, developing a marketing campaign
- Understanding Personal and Business Finance

The specification is currently under review and so some study topics and/or assessment may change.

How will I be assessed?

Assessment is through mandatory and externally assessed units. This course will allow you to achieve 2 A Level equivalents by completing 8 units in total.

There is the possibility of two educational visits: one to the '4 Entrepreneurs' conference in London during Global Entrepreneurship week, featuring four successful entrepreneurs, and the second one to Disneyland Paris to attend a Business Live Conference.

What could I do next?

Students who have studied this qualification have gone on to university to study business; business with law; and accounting and finance.

Where can I get more information from?

Contact Mr. S. Bashir, Head of Digital Technologies and Business Faculty





EDUCATION
and
LEADERSHIP
Trust

LEVEL 3 VOCATIONAL COURSES

BTEC EXTENDED CERTIFICATE IN BUSINESS (EQUIVALENT TO 1 A LEVEL)

EXAM BOARD: EDEXCEL

What will I study?

You will study four units over the two years and they are:

- Exploring Businesses
- Developing and Marketing a Business
- Personal and Business Finance
- Recruitment and Selection Process

How will I be assessed?

Assessment is through a mixture of coursework and exams

What could I do next?

This qualification can enable you to move onto a business-related course at university, an apprenticeship, straight into employment in the business sector or even help you start your own business.

Where can I get information from?

Contact Mr S Bashir, Head of Digital Technologies and Business Faculty





EDUCATION
and
LEADERSHIP
Trust

LEVEL 3 VOCATIONAL COURSES

BTEC LEVEL 3 DIPLOMA IN HEALTH AND SOCIAL CARE (EQUIVALENT TO 2 A LEVELS)

EXAM BOARD: EDEXCEL

What will I study?

- Human lifespan and development
- Working in health and social care
- Enquiries into current research in health and social care
- Meeting individual care and support needs
- Promoting public health
- Principles of safe practice in health and social care
- Supporting individuals with additional needs
- Nutritional health

How will I be assessed?

Assessment is through a mixture of coursework and exams

What could I do next?

Students who took this course have gone on to study midwifery, adult nursing, psychology and criminology

Where can I get more information from?

Contact Ms C Pym, Head of Social Sciences and Community Learning Faculty





EDUCATION
and
LEADERSHIP
Trust

LEVEL 3 VOCATIONAL COURSES

BTEC EXTENDED CERTIFICATE IN HEALTH AND SOCIAL CARE (EQUIVALENT TO 1 A LEVEL)

EXAM BOARD: EDEXCEL

What will I study?

- Human lifespan and development
- Nutritional health
- Working in health and social care
- Meeting individual care and support needs

How will I be assessed?

Assessment is through a mixture of coursework and exams

What could I do next?

Studying health and social care is ideal whether you are considering employment straight from advanced level study or wish to go on to university, where you could study nursing, podiatry, radiography, social work or childhood studies.

Where can I get information from?

Contact Ms C Pym, Head of Social Sciences and Community Learning





EDUCATION
and
LEADERSHIP
Trust

LEVEL 3 VOCATIONAL COURSES

BTEC LEVEL 3 EXTENDED CERTIFICATE IN INFORMATION TECHNOLOGY (EQUIVALENT TO 1 A LEVEL)

EXAM BOARD: EDEXCEL/PEARSON

What will I study?

- Knowledge areas for understanding information technology systems and using social media in business
- Practical skills for working in Mobile Apps Development, creating a website, cyber security and digital animation effects.

The specification is currently under review and so some study topics and/or assessment may change.

How will I be assessed?

Assessment is through mandatory and externally assessed units. This course will allow you to achieve 2 A Level equivalents by completing 4 units, of which 3 are mandatory and 1 is external.

What could I do next?

This qualification can enable you to move onto a computing or ICT-related course at university, an apprenticeship or straight to employment in the ICT sector.

Where can I get more information from?

Contact Mr. Bashir, Head of Digital Technologies and Business Faculty





EDUCATION
and
LEADERSHIP
TRUST

LEVEL 3 VOCATIONAL COURSES

BTEC LEVEL 3 EXTENDED CERTIFICATE IN PERFORMING ARTS (EQUIVALENT TO 1 A LEVEL)

EXAM BOARD: EDEXCEL/PEARSON

What will I study?

Students will study four units over two years: two units are mandatory and two are optional

How will I be assessed?

Students will be assessed using a combination of internal and external assessments.

1. Investigating practitioners work (external assessment)
2. Developing skills and techniques for live performance (internal assessment)
3. Group performance workshop (external assessment)
4. Acting styles (internal assessment)

What could I do next?

Possible career opportunities could include teacher, events manager, actor, dancer, presenter and marketing.

Where can I get more information from?

Contact Mrs N. Cartin-Hodge, Learning Co-ordinator for Drama





EDUCATION
and
LEADERSHIP
Trust

LEVEL 1 or 2 VOCATIONAL COURSES

BTEC FIRST EXTENDED CERTIFICATE IN BUSINESS

EXAM BOARD: EDEXCEL

What will I study?

- Enterprise
- Finance
- Marketing
- Branding
- Customer Service
- Personal Selling
- Business Support
- Recruitment
- Business Documentation
- Teams
- Financial Planning
- Customer Experience

There will be one week of work experience.

How will I be assessed?

Assessment is mainly through coursework. There are ten pieces of coursework and two external exams.

Additional study: students will have the opportunity to study GCSE English and Maths depending on previous results.

What could I do next?

This qualification can enable you to move up to a Level 3 course in Business Studies. Alternatively, you will have the skills needed to go straight into employment.

Where can I get more information from?

Contact Mr S Bashir, Head of Digital Technologies and Business Faculty





LEVEL 1 or 2 VOCATIONAL COURSES

NCFE LEVEL 1 OR LEVEL 2 CERTIFICATE IN FOOD AND COOKERY

EXAM BOARD: NCFE

What will I study?

You will know about:

- safe and hygienic preparation of the cooking environment, the sources and seasonality that can affect food choices, food labels and cooking for a range of purposes.

You will develop skills:

- in creating menus to meet a brief
- in selecting ingredients to cook dishes
- in adapting recipes for health
- in evaluating your own work
- in literacy, numeracy and ICT
- that are essential for the modern workplace, such as planning, research skills, communication, problem-solving skills and health and safety.

How will I be assessed?

The qualification consists of 4 units

Unit 01: Preparing to cook (internally assessed portfolio of evidence)

Unit 02: Understanding food (internally assessed portfolio of evidence)

Unit 03: Exploring balanced diets (externally set and marked assessment paper)

Unit 04: Plan and produce dishes in response to a brief (internally assessed portfolio of evidence)

All of the above units are mandatory.

You will produce a portfolio of work which is assessed against the module criteria for each of the internally assessed units. This work will be moderated by the exam board. You will complete an externally set and marked assessment paper.

What could I do next?

On completion of a Level 1 V Cert in Food and Cookery you could go on to study other V Cert qualifications, such as:

- NCFE Level 2 Certificate in Food and Cookery or
or further Level 2 qualifications and GCSEs in related subjects

On completion of a Level 2 V Cert in Food and Cookery you could go on to study the following Level 3 qualifications:

- Level 3 Diploma in Food Technology and Management
- Level 3 Applied Certificate | Diploma in Food Science and Nutrition

Where can I get more information from?

Contact Mrs A Mistry, Head of Design, Create and Perform Faculty





EDUCATION
and
LEADERSHIP
TRUST

LEVEL 1 or 2 VOCATIONAL COURSES

BTEC EXTENDED CERTIFICATE IN HEALTH AND SOCIAL CARE

EXAM BOARD: EDEXCEL

What will I study?

- Care needs
- Peoples' rights
- Communication skills
- Life span development
- Diet and health
- Culture and diversity
- Health and social care services

You will have one week of work experience in a care setting.

How will I be assessed?

Assessment is through a mixture of coursework and exams.

Additional study: students will have the opportunity to study GCSE English and/or Maths if they have not secured a grade 4 in either of the subjects.

What could I do next?

This qualification can enable you to move up to a Level 3 courses such as BTEC Level 3 Health and Social Care, if you meet the entry requirements.

Where can I get more information from?

Contact Ms C Pym, Head of Social Science and Community Learning Faculty





EDUCATION
and
LEADERSHIP
TRUST

LEVEL 1 or 2 VOCATIONAL COURSES

CAMBRIDGE TECHNICALS DIPLOMA IN IT

EXAM BOARD: OCR

What will I study?

You will study seven units of work by guided independent learning. Here are some units that you will study:

- Unit 1: Communicating in the IT industry
- Unit 2: Working in the IT industry
- Unit 3: Website development
- Unit 4: Computer graphics
- Unit 5: Setting up an IT network
- Unit 6: Multimedia design
- Unit 7: Presenting information using IT

How will I be assessed?

All units are internally assessed and then externally moderated. The units may be awarded Pass, Merit, Distinction or Distinction*.

What could I do next?

The course is suitable for people wishing to work in ICT or will enable progression to Level 3 vocational qualifications.

Where can I get more information from?

Contact Mr S Bashir, Head of Digital Technologies and Business Faculty

